



## BROOK STREET PRIMARY SCHOOL

### Pupil Premium Funding Statement 2018 - 2019

Total Number of Pupils	60/ 252	
Percentage	24%	
FSM	37	£48,100
Ever 6 Children	14	£18,200
Looked After Children / PP+	3	£5,700
Service Children	1	£1,600
Early Years PP	5	£1500
Total PP		£75,100

Ever 6 - child who have been in receipt of Free School Meals during their time at school (£1300per pupil)

E4 - Service children (£300 per pupil)

CLA - Children Looked After (£1900 per pupil)

## Brook Street School - 2018 Outcomes by Pupil Group

### EY – GLD

	A	PP	Non PP
GLD	10 43%	1 20%	9 50%
Gap		-30%	

For the first year in a while the Non PP children have outperformed the PP children. Therefore intervention through Key Stage 1 needs to be carefully monitored for these children in order to narrow the gap.

### Yr 1 – Phonics

	A	PP	Non PP
Ph	57%	4 57%	16 57%
Gap		=	

We have ensured that there has remained no gap between PP and Non PP this year in phonics in Year 1 following from the good work in Early Years last year.

## Yr 2 – SATs + Phonics retake

	A	PP	Non PP
Ph	27%	1 50%	1 11%
Gap		+39%	

	A	PP	Non PP
R	53%	4 67%	13 50%
Gap		+17%	
W	44%	3 50%	11 42%
Gap		+8%	
M	44%	4 67%	10 38%
Gap		+29%	
RWM	41%	3 50%	10 38%
Gap		+12%	

In all subjects at key stage 1 there remains a positive gap for PP children. For the last three years for these children intervention and quality teaching has ensured PP children are performing as well as Non PP.

## Yr 6 – SATs

	A	PP	Non PP
<b>R</b>	73%	6 86%	10 67%
<b>Gap</b>		+19%	
<b>W</b>	64%	4 57%	10 67%
<b>Gap</b>		-10%	
<b>M</b>	82%%	7 100%	11 73%
<b>Gap</b>		+27%	
<b>EGPS</b>	68%	5 71%	10 67%
<b>Gap</b>		+4%	
<b>RWM</b>	59%%	4 57%	11 73%
<b>Gap</b>		-16%	

With the exception of writing PP children have performed as well or better than Non PP children this Year. Moving forward we do need to look at PP children achieving the expected standard in Reading, Writing and Maths combined, in order to improve these outcomes.

**Pupil Premium funding 2017 - 2018 priorities will continue to support and target children and families within four categories;**

- Support families and children on **ARRIVAL** to school.
- Ensure children are **READY** for learning and the school day ahead.
- **SUPPORT** children in their learning and development.
- Offer **AFTERSCHOOL** and **OUT OF HOURS** family support and child development.

PRIORITY	AIMS	COST	IMPACT
ARRIVAL	<ul style="list-style-type: none"> <li>• Offer a breakfast club</li> </ul>	TA X 2 60mins X 5days X38weeks 4,667.16	Ensure children have a suitable breakfast and have energy in order to learn. Free breakfast this year may ensure a larger uptake.
	<ul style="list-style-type: none"> <li>• Address and support families whose attendance is low.</li> </ul>	Attendance officer support £3,000 Extra Admin support for office	To maximise learning by improving the attendance of children. Maintain improvement in attendance.

READY	<ul style="list-style-type: none"> <li>• Breakfast Club</li> <li>• Provide children with fruit during the school day</li> <li>• Provide children with milk on a daily basis.</li> <li>• Pre-tutoring programme to ensure children are more confident working within new challenges and concepts.</li> <li>• Maths</li> <li>• Lunchtime Reading</li> </ul>	<p>As above</p> <p>Pioneer Fruit at KS2 £2000</p> <p>£4116.66</p> <p>TA X 1 = £769.74 STA X 4 = £3679.40 HLTA X 2 = £2091.10</p> <p>£6540.24 £ 6298.38</p>	<p>As above</p> <p>Changes to the school timetable left children waiting longer for lunch and ensures children are ready to learn after break. National requirement to improve the nutritional intake of children.</p> <p>Closing the gap and ensuring children are able to access new curriculum requirements. Narrowing the gap</p>
SUPPORT	<ul style="list-style-type: none"> <li>• Intervention programme</li> </ul>	£426.10	Ensure the children who have not passed the phonics

	<p>Read Write Inc Intervention</p> <ul style="list-style-type: none"> <li>Individual readers to target those children not being supported at home, requiring further reading support outside lessons.</li> <li>Reading Intervention programme</li> <li>Counselling for children</li> </ul>	<p>£6110.48</p> <p>2 X TA X 5 afternoons £9,857.49</p> <p>£3410</p>	<p>screening check at Y1 and 2 receive support and intervention.</p> <p>Ensure all children are being heard and reading improves across the school.</p> <p>Targeting children with specific reading difficulties or comprehension skills in order to close the gap at KS2.</p> <p>Improve the mental and health and wellbeing of young children, to avoid problems in later life. Ensure that LAC children are fulfilling their potential and</p>
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			receive extra emotional support
	<ul style="list-style-type: none"> <li>• Offer parent courses</li> </ul>	<p>Crèche to allow parents to work with a school aged child. 2X Midday supervisors 3hrs X 20 £1324.32</p>	Educate parents in how their children learn and gain the confidence to support the children at home.
	<ul style="list-style-type: none"> <li>• Early Words Together Programme</li> </ul>	<p>2 X TA X 1 afternoon £1,971.24</p>	Encourage home reading, development of language and vocabulary.
	<ul style="list-style-type: none"> <li>• Brook Street Bears-Toddler Group</li> </ul>	<p>£630</p>	Support Pre School children and families.
	<ul style="list-style-type: none"> <li>• Ensure an increasing number of children receiving the PP funding exceed</li> </ul>	<p>PP teacher support KS2 £8,500</p>	Ensure that more able children who receive the PP



	<p>expectations and have the opportunity to work at greater depth.</p> <ul style="list-style-type: none"> <li>Kidsafe Programme</li> </ul>	£1,209.40	<p>funding achieve their potential.</p> <p>Promote Keeping children safe in education in child speak.</p>
AFTERSCHOOL	<ul style="list-style-type: none"> <li>Afterschool Clubs</li> <li>Financial support to ensure families encourage children to take part in educational visits.</li> </ul>	<p>Handwriting club £264.81</p> <p>Residential: £3000 Other trips £2000</p>	<ul style="list-style-type: none"> <li>Provide disadvantaged children with life skills and knowledge of healthy eating.</li> <li>Contribute to the improvement of writing, narrowing the gap.</li> <li>Ensure all children have the opportunity to take part in wider experiences, which may incur costs.</li> </ul>
Predicted Spend for the Year to date: 71,866.52			

